

Individual Pupil Tracker



Name _____ DOB _____

The Prime Areas

Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Personal, Social and Emotional Development	Making relationships	<p>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to other's needs and feelings forming positive relationships with adults and children.</p>			
		<p>Teddy Time Fitness - Encourage the children to take part in themed physical activity sessions and role play, children can be encouraged to help the leader prepare the activity area. This will motivate and encourage turn taking and sharing. Teddy Time sessions involve catching and rolling games to promote making and forming relationship skills, coordination and cooperation between the children. Parachute games and ring games also encourage turn taking, sharing, collaboration and interaction of the group. Circle Time activities to take-home, fact sheets and resources provide further discussion opportunities. Topics - All about you, my family, friendship, kindness, mindfulness. Using these resources when lesson planning will encourage children to be aware and sensitive to others. Teddy Food engages to learn about healthy eating children with fun food activities and recipes to take home.</p>			

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Personal, Social and Emotional Development	Self-confidence and self-awareness	<p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Self-confidence and self-awareness: Teddy Time increase opportunities for children to try new activities, each topic section is covered for six weeks. Our research has shown that children like repetition where routines and patterns are repeated, this allows children to become familiar saying when they do or eventually progress and don't need help. Reward charts help with progression, developing confident competent children. Children have a spontaneity to express thoughts and will freely say why they like some activities more than others. Children also find confidence to speak in a familiar group and will share their experiences and ideas. Look to choose a variety of special helpers when organising the resources, children will grow in confidence if offered a little responsibility. Opportunity for praise and recognition for a good job.</p> <p>Encourage children to be more active at home by offering information the themed workouts Studio, Woodland, Space, Jungle and Pirates which parents can choose from the App store.</p>			

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Personal, Social and Emotional Development	Managing feelings and behaviour	<p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.</p> <p>Teddy Time Fitness – Encourages physical activity and exercise in a group. Children will learn to understand they will need to work within limited space with others. Learning to tolerate others, share and behave appropriately. Listening to rules and instructions from the activity leader, we use a variety of role-play themes to promote self-expression, sharing opportunities that encourage children to take control of their own actions, feelings and emotions. Children will be prompted to think about and understand how they are feeling throughout the session. Bringing attention to their breathing and heart rate, awareness of how their bodies and muscles feel whilst having lots of fun. Sessions should follow a pattern - warm up, main component, cool down and then relaxation into Teddy circle Time. Circle time resources cover topics using flash card resources that display emotions and feelings and include activities that the child can take home to record how they feel in a weekly chart. Resources promote sharing, kindness and friendship and cover topics associated with hygiene and the body with a variety of reward charts.</p>			

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Physical Development	Moving and handling	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Teddy Time Fitness physical activities increase excitement with our variety of themes and session structure. Practitioners can create an environment where children can be physically active in a small group. Games and physical exercises, action songs to warm up. Teddy Time song 'Time to Shine,' a main component that will challenge balance, co-ordination, agility, strength, flexibility and endurance. The sessions and exercises encourage different planes of movement and stopping skill such as musical bumps. Teddy Time super-hero weighted bears offer additional resistance - about the weight of a bottle of water but much easier for the child to hold onto when they drop to the floor, super-hero bear is a great resource to assist children to relax and wind down at the end of the session during relaxation the weight of bear helps the child to feel grounded and is nice to cuddle a familiar sensory texture to feel the soft furry fabric. Mindful bear used during circle time to share ideas from children's own personal experiences, physical activities at home where the bear can be nominated to a special helper or as a 'Birthday with Bear' go on adventures and has his unique Teddy Bear Passport which the children draw and write about their experience. Teddy Time resource topics and reward charts that support physical activity are, bikes and scooter, sport, football, swimming, dancing, outdoor play, walking, family and transport, favourite things and seasonal trails to share on family walks.</p>			

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Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Physical Development	Health and self-care	<p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p> <p>Health and self-care- Topics my body, wellbeing, mindfulness, emotions, sleep, hygiene are all topics that have child friendly circle time discussion fact sheets and flash cards that allow practitioners to open up discussion with the children and combine this with activities that the children can colour and interreact. Knowledge is power and having access to information at a level they understand from a young age instils confidence in the child learning about healthy diet and lifestyle from 2yrs old. Discussing ways to keep healthy and safe at nursery and at home with friends. Adults are role models that will have a lasting impact for the child's future. Teddy Time Fitness – Physical activity sessions, healthy eating, personal care and oral hygiene all contribute to good health. Resources - Healthy Eating - Eatwell plate, sport, all about you - your body, emotions, sleep, and hygiene. Teddy Brush with bear helps children understand the importance of brushing their teeth with a 2- minute teddy timer to help keep children focussed and this offers a countdown and inspirational tips throughout. Happy Tooth, Sad Tooth a game designed for practitioners to share and engage young children about oral hygiene. This fun game that children love to take part opens conversation where the children make decisions about a variety of food choices and how they can improve their oral health. Take home resources are also combined for the child to receive recognition from their families for brushing their teeth.</p>			

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Communication and Language	Listening and attention	<p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Listening and Attention – Children listen attentively in a range of situations. They love moving and joining in with action songs and stories, accurately anticipating actions and responding accordingly. Playing ‘Chinese whispers’, ‘Simon says,’ games that involve listening to instructions and contributing to circle time topics with relevant comments, questions, gestures and actions. Giving attention to what others say and share personal views. Listen and respond appropriately while engaged in Teddy circle time activities, resources around listening are seasonal trails, outdoor play, healthy eating resources using phonics + child interaction and listening skills with clapping syllables, identifying and learning new words when introducing children to different food types. Children can share experiences describing something they have done using the share resources to promote discussion and sharing ideas, listen attentively to others in a range of situations. Teddy Time Fitness have recorded an action song ‘Time to shine’ we also have a story book and animation which practitioners can share encouraging -Two-channelled attention: Children love to listen and join in actions and exercise. The accompanying story book has also been animated to provide an exciting medium that also meets this goal.</p>			

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Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Communication and Language	Understanding	<p>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Teddy Time Fitness physical activity sessions give children commands and instructions about how to play the games and how to perform each exercise to themes that get their imagination engaged. This is a group activity session; each child will become familiar and be able to understand with repetition and demonstration. Routines and games that will engage and encourage physical play and create stories for role-play and child-initiated play as each child grows in confidence and understanding. Teddy Time Fitness has a story book and animation along with resources providing many 'how' and 'why' moments to demonstrate understanding, these resources are designed for use in the nursery setting and to engage with the child and family at home.</p>			

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Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Communication and Language	Speaking	<p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p> <p>Teddy Time Fitness - Creates opportunities for speaking, extends vocabulary and increases interests that offer the child props and tools to open up discussion and use more complex words such as dehydrated, carbohydrate, protein, plank, squat and an association of words with topics and Teddy Time Year during Teddy circle time that really call on all the senses where children use resources to build a bank of knowledge and information which is covered in six weekly blocks that enables each child to take home activities, engage with the home environment and their own family setting then next session bring the activity back to share experiences and listen to others, this is where confidence grows with speaking and conversation, showing an awareness of expression and expressing themselves effectively, but showing awareness of listeners needs too.</p>			

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The Specific Areas

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Literacy	Reading	<p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p>Teddy Time Fitness – has an accompanying book to be read by adults to children, and children to adults. An animation has been provided telling the same story as the book, to bring it to life and make it more exciting. Also, the child can read it with the superhero teddy bears and act out the story to develop an understanding of the words in the book. Teddy Food has printable activities for children to read simple instructions and practice words using picture flash cards. Teddy circle time activities, resources for mark making, labelling, reading and key words are Teddy Time seasonal trails, outdoor play, healthy eating resources using phonics + child interaction and listening skills with clapping syllables, identifying and learning new words when introducing children to different food types. Children can share experiences of writing by tracing words and describing something they have completed using the share resources to improve reading and being able to share writing and artwork with others that demonstrates skill and receives praise that offers the child confidence to keep on trying.</p>			

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Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Literacy	Writing	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.</p>			
		<p>Teddy Time Fitness – Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible when broken down, pro—tein, car—bo—hy—drate children like to clap and learn new words especially using the visual topic flash cards. Teddy Time all about you, children are encouraged to label pictures also write about how they feel or use emoji faces. Children can be influenced and draw and write about the visual content of the animations. Teddy Food has activities that encourage children to write shopping lists, recognise healthier lifestyle choices, sugar swaps charts that can be labelled and encourage children to drink water – hydration! Lots of new words to identify, trace and copy.</p>			

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Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Mathematics	Numbers	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <p>Teddy Time Fitness use songs and counting rhymes that encourage children to use and gain an understanding of numbers, Teddy Brush 2 minute timer has a visual countdown and clock where an animated bear helps the child to focus, learn and recite the descending numbers on the "court down clock" in order from 30 to 0. Teddy Time physical activity sessions the leader will ask children need to count actions, hops, steps "1,2,3,4 Jump!" and provide lots of games and ideas in our lesson plans and games pack that offer opportunities for counting whilst moving and having fun sorting and matching games Teddy Food has flash card activities that encourage counting with describe words that offer the child meaningful context, talking about 'lots' and 'few' items as they count and weigh ingredients. Teddy Time resources have items that encourage mark making opportunities, organising and sourcing items, shopping lists with a tick box to allow the child to demonstrate how counting helps calculate quantities for making a recipe.</p>			

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Mathematics	Shape, space and measure	<p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p> <p>Teddy time Fitness sessions support practitioners to engage children through movement, play and resource ideas to measure shape, space through short periods of activity and exercise. Measuring time, speed and distance in a variety of simple ways:</p> <p>Teddy Time Fitness encourages children to be physically active at home turning screen time into activity time with themed exercise App, this uses a countdown in both the exercise and rest periods. Teddy Food helps plan opportunities and activities that involve size and measure of food or portions, time to weigh and cook ingredients with Teddy Recipes shopping lists to record quantities and cost of different types of foods and reward charts that support hydration, measuring and recording quantities of water by encouraging the child to drink and understand quantity and capacity.</p>			

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Understanding the World	People and communities	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Teddy Time Fitness – Themed physical activity sessions, role play can be used as an imaginary tool to encourage children to explore and use their imagination, Circle time resources, All about you, friendship, favourite things, healthy eating and wellbeing allow children to talk and illustrate and include their family in learning about people and differences in communities where they live, Chinese supermarket, Japanese iced bubble tea café, Greek café, Italian restaurant, church – Encourage children to feel proud of their work and make a scrap book of pictures and memories, photographs, drawings, tickets and information leaflets. Teddy Food circle time involves different food types sourced from around the world, encouraging diversity and children to share their art and stories they have created from take home resources. Teddy seasonal trails allow children to look out for things around them, marking off when they manage to locate each an object, item or sound.</p>			

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Area of Learning	Aspect	Early Learning Goal	Emerging	Expected	Exceeding
Understanding the World	The world	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk</p> <p>Teddy Time Fitness – Themed and animated workouts which show different environments such as Woodland, Space, Jungle and Pirates who follow a pirate treasure map. Play hiding and finding games inside and outdoors, use our senses using Teddy Time seasonal trail resources these stimulate and encourage outdoor exploration of weather - the wind take some bubbles and watch the way the wind blows them, jump puddles, observe different leaves from a variety of trees, grasses, sounds and transport and encourage family time and remind children of their visits to real places, beaches, farm, plan fun days out. The world is full of new opportunities for the child to observe different landscapes plants and animals. Teddy Food looks at where foods come from and how they look, feel, smell and taste. Teddy Time have resources that encourage home cooking recipes, shopping lists and reward charts, lots of colour in food resources things to make and taste at home, photographs and flash cards support practitioners to easily demonstrate healthy eating.</p>			

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Understanding the World	Technology	<p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p>Technology – Children love resources and toys that work by pulling knobs, lifting flaps and operate using keys. Torches are great fun in a make shift camping tent, cameras have opening shutters and operate by pressing buttons, children love old mobile phones – let them pretend to call someone and enter a telephone number, ICT electronic keyboards and computers these can be used to play music, also wind up mechanical toys or friction pull back toy cars these often have little lights too.</p> <p>Teddy Time Fitness – Themed workouts and Teddy Brush can be accessed and used on a Phone, Tablet, PC viewed on a Smart TV. The workouts can be requested on DVD also if required. Children from a young age learn very quickly the basic skills to operate these devices and navigate around the App and is again a great way to introduce screen time as being active time, sharing with siblings and friends to join in too, try these within a childcare environment and offer Teddy Time resources, things to do fact sheet for parents to encourage families with young children to be more active at home – Design and make a den, put up a tent and let children use a torch to explore with light.</p>			

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Expressive Arts and Design	Exploring and using media and materials	<p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Teddy Time Fitness – Teddy Time, Time to Shine - action song. Children can use this not only to remember the exercises but to make up new moves for themselves. Time to shine our Teddy Time fitness song instils excitement and often lets each group know that the class is about to begin, great for a warmup song and again for closure at the end of session too. Try using pieces of fabric, offcuts in a variety of textures and silk dance scarves, the children can scrunch the fabric into a ball and let it explode into the air, great for using as tails where the children pretend being fishes under the sea or wave around like a windmill. Teddy Food encourages children to eat using the colours of the rainbow and describe different foods we also have a few eat the rainbow resources which can be combined with our reward chart that can be used at home. Activity resource topics, favourite things, healthy eating materials and colours to make menu pictures of different foods could be used to make this goal achievable. Introduce children to a wide range of music, texture and sculpture, junk modelling will encourage children to take time to think about making sculptures using a variety of natural items and textures. Seasonal trail activity sheets for every season, woodland trail has exciting natural resources that can be collected and used to make a sculpture.</p>			

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Expressive Arts and Design	Being imaginative	<p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Teddy Time Fitness - Extend children's experience and expand their imagination through provision of themes, pictures, flash cards, music, dance and stories taking them to different parts of the world and different environments encouraging children to use their senses and share stories. Children can use these ideas combined with their own imagination, thoughts and feelings to make up their own ideas for stories and role-play. Teddy Time stimulate interest, have themed activities and resources to encourage children to be imaginative with imaginary themed worlds pirates, jungle, under the sea, and jungle. Imaginary words to describe movements and ignite excitement, expressive movement and imaginative ideas support story board stimulus by suggesting imaginary events and circumstances, produce artwork and opportunities for praise and rewards.</p>			

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