

Observations when engaging in physical activities.



NAME _____ DOB: _____

<p>Moves spontaneously, showing some control and coordination</p>	<p>Moves confidently in a variety of ways, showing some awareness of space</p>	<p>Usually shows appropriate control in large and small scale movements</p>
<p>Observations:</p>	<p>Observations:</p>	<p>Observations:</p>
<p>Moves with confidence and imagination in safety. Travels around, under, over and through balancing and climbing equipment. Shows awareness of space, of self and others.</p>	<p>Demonstrates gross motor control and coordination</p>	<p>Uses small and large equipment, showing a range of basic skills.</p>
<p>Observations:</p>	<p>Observations:</p>	<p>Observations:</p>

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Handles tools, objects, construction and malleable materials safely and with basic control.	Recognises the importance of keeping healthy and those things which contribute to this. Recognises the changes that happen to her/his body when s/he is active.	Repeats, links and adapts simple movements, sometimes commenting on her/his abilities. Demonstrates coordination and control in large and small movements, and in using a range of tools and equipment
Observations:	Observations:	Observations:

Engages in role-play using expression and listening attentively to others	Responds and reacts to dialogue and follows instructions effectively	Shows curiosity and interest in new situations
Observations:	Observations:	Observations:

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<p>Sorts and matches objects and patterns/routines</p>	<p>Uses small and large equipment showing a core of basic skills</p>	<p>Recognises the importance of keeping healthy and those things which contribute to this. Recognises the changes that happen to her/his body when s/he's active.</p>
<p>Observations:</p>	<p>Observations:</p>	<p>Observations:</p>
<p>Can skip with coordination and control</p>	<p>Can gallop with Coordination and control</p>	<p>Can hop with coordination using both feet</p>
<p>Observations:</p>	<p>Observations:</p>	<p>Observations:</p>

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NAME _____ DOB: _____

Can follow a pathway accurately and safely Can balance and jump a course safely	Can follow instructions involving several ideas or actions.	They develop their own thoughts and explanations by connecting ideas or events.
Observations:	Observations:	Observations: